

# The California Performance Review

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## Recommendations Potentially Impacting the California State University

### **– Consolidate Selected Higher Education Agencies**

Restructures and consolidates the Community College Chancellor's Office, CA Postsecondary Education Commission (CPEC), CA Student Aid Commission, and the Bureau for Private Postsecondary and Vocational Education into a single, unified Higher Education Division within the newly proposed Dept. of Education and Workforce Preparation. The governor's Secretary for Education would become the Secretary for Education and Workforce Preparation and would manage the new department. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$10.5 million*

### **– Restructure the State's Teacher Credentialing Agency**

Shift administration of the agency and support for the independent standards board to the proposed Secretary for Education and Workforce Preparation, establish a performance based budgeting system, set the credential fee at a level that supports the agency's mandates and resume accreditation visits. *FY 2004-05 Savings: \$126,000; 5-Year Cumulative Savings: \$3.4 million*

### **– Eliminate Unnecessary Reports Required in the Education Code**

Eliminate requirements in law for the preparation and distribution of education reports that are not useful to decision makers. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$0*

### **– Reform Concurrent Enrollment Funding and Options**

Reform the way participation and funding are determined that allow high school students to earn both high school and college credit for the same class and encourage participation in concurrent enrollment programs. *CPR Identified Savings: Savings Cannot Be Estimated*

### **– Simplify Student Transfers from Community Colleges to Universities**

Develop a clear, integrated, statewide transfer process to "improve customer service," reduce costs and increase access to higher education. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$175 million*

### **– Provide a Fee Waiver in Lieu of a Cal Grant Financial Aid Award**

Financially needy undergraduate students enrolled at a CSU and UC should receive a waiver of their systemwide enrollment fees – similar to fee waivers provided low-income community college students – in lieu of a Cal Grant award. *FY 2004-05 Savings: \$5.6 million; 5-Year Cumulative Savings: \$32 million*

### **– Reduce the Cost of Higher Education Textbooks**

Implement options to address the increasing cost of college textbooks (prices have risen nearly 33% since 1998, almost double the 18% wholesale increase of other books), including encouraging faculty to consider price when assigning textbooks. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$0*

### **– Increase Tuition for Non-Resident Students**

Increase non-resident tuition at community colleges, CSU and UC to non-residents pay "fair market value" for their education. *FY 2004-05 Savings: \$48.8 million; 5-Year Cumulative Savings: \$1 billion*

*More-More-More*

**\_\_ Establish Community College Enrollment Priorities**

Most community colleges in the state give priority to current students over new students. Enrollment priorities should be reformed to give new students priority over those who have already accrued excessive units or earned a bachelor's degree. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$0*

**\_\_ Improve Higher Education Accountability to Meet the State's Needs**

Develop a cohesive statewide performance accountability system – including consequences for standards not met – to ensure that higher education institutions provide services that address the needs of the state. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$0*

**\_\_ Reduce the Cost of the State's Student Loan Guarantee Function**

Designate the proposed Secretary for Education and Workforce Preparation as the state's official entity responsible for federal student loan guarantees, competitively bid administrative responsibilities for the state's student loan guarantee functions, and remove all existing state limitations from EdFund, the state's existing provider of student loan administrative services so that it can effectively compete with other entities. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$0*

**\_\_ Expand Options for Obtaining a Bachelor's Degree**

Implement a limited-term pilot program to permit approved community colleges to award bachelor's degrees to address the needs of rural communities and the state's need for additional bachelor degree-trained individuals in high demand disciplines. *CPR Identified Savings: Savings Cannot Be Estimated*

**\_\_ Use a Portion of the Student Loan Operating Fund Surplus to Fund Cal Grants**

Fund the Cal Grant program with a portion of the \$266 million in surplus funds accrued in the past three years. *FY 2004-05 Savings: \$134 million; 5-Year Cumulative Savings: \$134 million*

**\_\_ Modify the 75:25 Percent Ratio for Community College Faculty**

Community colleges are required by law to maintain a full-time to part-time faculty ratio of 75:25 percent. Amend the law to allow community colleges to hire more than 25% part-time instructors to provide career technical courses. *FY 2004-05 Savings: \$0; 5-Year Cumulative Savings: \$0*

**\_\_ Remove Barriers that Impede the Use of Donated Funds**

Simplify the process – and remove barriers – by which the state and state agencies can use donated funds. *CPR Identified Savings: Savings Cannot Be Estimated*

**\_\_ Create a Pilot Volunteer Leave Program for State Employees**

Establish a pilot program wherein the state would defer payment for time off to state employees electing to volunteer up to four hours per month or forty-eight hours per year in approved non-profit agencies. *CPR Identified Savings: Savings Cannot Be Estimated*

**\_\_ Require Community Service of Public College and University Students**

Require community college, CSU and UC students to perform a minimum of 16 hours of community service to receive their degree or certificate. *CPR Identified Savings: Savings Cannot Be Estimated*

*End-End-End*