

CCTC E-NEWS

Up-to-date information on the California Commission on Teacher Credentialing

1. Clarification of Authorizations to Teach English Learners

This full text of this coded correspondence is available at
<http://www.ctc.ca.gov/codcor.doc/040001/040001.html>

Date: January 12, 2004

Number: 04-0001

To: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

From: Sam Swofford, Ed.D., Executive Director

Subject: Clarification of Authorizations to Teach English Learners

Pursuant to AB 1059 (Statutes 1999, Chapter 711, Ducheny), California colleges and universities and district intern programs implemented a new English learner standard during 2002 for both the Ryan and the new SB 2042 Commission-accredited multiple and single subject teacher preparation programs. Coded Correspondence 02-0023, dated October 11, 2002, clarified the transition from the Crosscultural Language and Academic Development (CLAD) emphasis programs to AB 1059 authorized programs. The AB 1059 programs replace the CLAD emphasis programs that are being phased out.

This coded correspondence addresses the authorization of documents issued with CLAD emphasis, the English learner content in AB 1059 and SB 2042, and the CLAD certificate. Included with this correspondence is a chart detailing the current and previously issued credentials and certificates that authorize service to English learners.

Background

Coded Correspondence 02-0006, dated April 24, 2002, included the results of a detailed analysis of the CLAD knowledge and skill areas in relation to the new English learner requirement for multiple and single subject teacher preparation programs under AB 1059 and SB 2042. This analysis showed that the English learner authorization under the new standards is sufficiently comparable to the CLAD authorization to allow teachers to teach English learners in regular classrooms and in designated settings. Therefore, the new English learner authorization in AB 1059 and SB 2042 is the same as the CLAD authorization.

Beginning July 1, 2002, candidates admitted to a preliminary teaching credential program had to be enrolled in an approved AB 1059 program. CLAD emphasis

programs were not able to admit any new candidates after that time, although candidates already enrolled in a CLAD emphasis program, or any other program that offers a preliminary credential, could complete the program in which they were originally admitted. CLAD emphasis programs will eventually cease to exist, and AB 1059 and SB 2042 programs will replace them.

The Commission is in the process of reviewing the examination and coursework options for the CLAD certificate in conjunction with the final phase of implementation of AB 1059. This step will address the creation of an examination route for experienced teachers, as well as out-of-state trained teachers. The examination will be aligned with the standards developed for teacher preparation and teacher performance expectations in accordance with the job analysis for teachers of English learners.

A design team of specialists in the area of English learner instruction will review the results of the job analysis and validity study conducted in response to the requirements of AB 1059 and will develop test content specifications, test materials, and coursework standards that are compliant with SB 2042 standards. The structure for the examinations would be a tiered design in which candidates would take successive tests to earn higher authorizations. It is anticipated that the exams and program standards will not be available before fall of 2005. The new examinations will replace Tests 1, 2, and 3 of the CLAD examination.

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