WHEREAS, public schools and universities/colleges in California face significant challenges to provide an equitable quality education for a diverse K-14 student population with a myriad of differences across cultures/languages, social economic classes, and achievement levels; while the charge of higher education faculty and K-12 educators remains the same; and

WHEREAS, California faces an ongoing teacher shortage, in particular of teachers of color, that impacts the quality of public education throughout the state and nation, and faculty in the CSU are most responsible for the preparation of the state’s K-12 educators; and

WHEREAS, a continued relationship with education unions and community-based organizations is paramount to CFA’s work for racial and social justice; and

WHEREAS, both K-12 and higher education faculty support an end to privatization of public education, and the proliferation of charter schools, and call for a renewed investment in the full funding of public Pre-K-20 education; therefore be it

RESOLVED, that CFA participate and mobilize support for the May 22nd mobilization in Sacramento by California Educators Rising and other educational unions to highlight the continuing discrepancies in funding for Pre-K-20 education.

Unanimously Adopted by the CFA Assembly
April 14, 2019