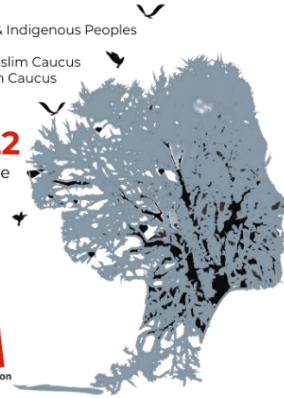


Asian Pacific Islander Desi Americans  
Caucus  
Black Caucus  
Chicanx/Latinx Caucus  
Disability Caucus  
LGBTQIA+ Caucus  
Native American & Indigenous Peoples  
Caucus  
Palestine Arab Muslim Caucus  
Teacher Education Caucus  
Women's Caucus

## EQUITY CONFERENCE 2022

From Here to There: Building the Social Justice Bridge



# SCHEDULE OF EVENTS with SESSION DESCRIPTIONS

## *From Here to There: Building the Social Justice Bridge*

Wednesday, March 9 – Saturday, March 12, 2022

“Walls turned sideways are bridges.” – Angela Davis

[Click here to register](#)

Webinar links will be sent to the registered e-mail address.

### **WEDNESDAY, MARCH 9, 2022**

10:00am – 11:30am

#### ***Welcome to Equity Conference!***

A conversation with:

CFA President - Dr. Charles Toombs

Council for Racial Justice Co-Chairs - Sharon Elise and Chris Cox

Equity Conference Tri-Chairs – Nicholas Centino, Talitha Matlin, and Aparna Sinha

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11:30am – 1:00pm

#### ***Crutches and Spice***

Imani Barbarin

This workshop will center ableism. Imani Barbarin describes ableism as having always been the best way to perpetuate white supremacy under the guise of “progress for the disability community.” Now more than ever, white disabled people are presented with a choice: white supremacy or disability justice. Most disabled Black, Indigenous and People of Color are firm trying to pull the disability community in the direction of justice, because whiteness has created the emergency, and there are disabled BIPOC in the building scrambling towards safety.

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1:00pm – 2:00pm

***The Sacred Talks Back: The Emergence of Healing justice***

Rev. Karlene Griffiths-Sekou, MPH, MTS

What is healing justice? Why is it important, and what does it look like? This workshop offers a succinct overview and framing of healing justice in the Black Freedom struggle in the United States. Over the last few decades healing and justice have been paired in a symbiotic relationship within communities, organizations, and especially social movement spaces. Our Objectives are: 1) Define healing justice and why it's important; 2) Offer a brief historiography; and 3) highlight practices and examples of healing justice.

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2:00pm – 3:15pm

***Cancel Culture***

Loretta Ross and Loan Tran

Loretta J. Ross, a Professor at Smith College in the Program for the Study of Women and Gender where she teaches courses on white supremacy, human rights, and calling in the calling out culture, and Loan Tran, a leader in liberation struggles for migrants, LGBTQ people, communities of color, and youth and students, will discuss how the “Call Out Culture” can keep us from working together to achieve our social justice goals. Instead, they will provide participants with ways to engage in “Calling In,” as they strive to build strong and sustainable social movements.

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3:30pm – 5:00pm

***Strengthening Immigration Alliances Toward Liberating/Liberatory Futures***

Maraky Alemseged, Luz Borjon, Jesus Gonzalez, and Armando Vazquez-Ramos

In this workshop, we welcome you to join us in deliberate thought and action. Our panelists will share narratives of immigrant experiences on our campuses and in our communities, as well as resources and practices for engaging in the co-creation of liberation for our immigrant students and community. Join us to create and explore strategies that will help shape, transform, and define the future of our immigrant students on our campuses and immigration in this state and country. We invite your participation.

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5:30pm – 7:00pm

***Acknowledging and Caring for Our Trans Siblings***

Hector Plascencia and Fatima Shabazz

This workshop is a journey of personal and collective development. It is a special space where we will challenge dominant narratives while we learn and discuss the reality and experiences of gender identity, sexuality, and expression. Participants will gain tools for allyship.

(END OF DAY 1)

## **THURSDAY, MARCH 10, 2022**

10:00am – 11:30am

### ***Critical Race Theory and Ethnic Studies***

Dr. Gloria Ladson-Billings

Ladson-Billings, former president of the National Academy of Education, is renowned as an early proponent of critical race theory, whose groundbreaking research has explored the obstacles confronting students of color and the practices that make teachers of Black students successful. Culturally relevant teaching is not a matter of race, gender, or teaching style. What matters most is a teacher's efforts to work with the unique strengths a child brings to the classroom. Ladson-Billings has encouraged educators to see school "as a place to develop democrats (with a small d) to develop citizens" by moving from a 19th century curriculum to a 21st century one focused on problem-solving.

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11:30am – 1:00pm

### ***Your Debt Is Someone Else's Asset***

Astra Taylor

Join Astra Taylor, writer, documentarian, organizer, and co-founder of The Debt Collective, as she discusses how our debts are sources of wealth and power, in which debt is a "form of social control and a tool of white supremacy."

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1:00pm – 2:00pm

### ***Embracing Yoga's Roots***

Susanna Barkataki

Susanna Barkataki is a teacher, inclusivity promoter, and yoga culture advocate. Susanna will help participants learn to embrace yoga's roots "as a vessel for shaping change now."

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2:30pm – 4:00pm

**Defining "Servingness" at Hispanic Serving Institutions**

Dr. Gina Garcia

Postsecondary institutions are becoming more racially and ethnically diverse. Latinx students, in particular, are entering the nation's colleges and universities at increasing rates, which also drives the growth in the number of institutions eligible for federal designation as Hispanic-Serving Institutions (HSIs), the largest and fastest-growing share of minority serving institutions (MSIs). "Servingness" is a concept that Garcia, Núñez, and Sansone (2019) argue is a multidimensional and conceptual way to understand what it means to move from simply enrolling Latinx students to actually serving them. The diversity of students within HSIs makes it difficult to serve all of them with one approach, as they have different needs and will have different experiences during their time on campus. Indicators of serving also include nonacademic outcomes, such as the development of academic self-concept, leadership identity, racial identity, critical consciousness, graduate school aspirations, and civic engagement. Moving from servingness as a theory to actual practice requires learning with and from HSIs that are currently implementing these practices.

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4:00pm – 5:30pm

**Feminist Activism as Self and Community Care**

Las Doctoras - Dr. Cristina Rose and Dr. Renee Lemus

This workshop is created to center folks who have a lived experience of misogyny and gendered violence including women and non-binary folks. We will explore the naming of rape culture and use testimonio writing as a healing method to envision a liberating future.

**PLEASE NOTE:** *This workshop is created to center folks who have a lived experience of misogyny and gendered violence including women and non-binary folks.*

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5:30pm – 7:00pm

**A Movement for Caste Equity: Addressing Caste Discrimination in Higher Education**

Aparna Gopalan, Prem Pariyar, manmit singh, and Thenmozhi Soundararajan

The panel will feature leaders who led the efforts to add caste as a protected category in the CSU. An overview of caste, how caste shows up, and is maintained in higher education spaces will be highlighted. In addition, the panelists will speak about their experiences with caste as well as provide resources on how to further caste equity within the CSU. Also, with caste now being a protected category in the CSU, this panel will provide tools to better understand what that means and where we go from here.

(END OF DAY 2)

## **FRIDAY, MARCH 11, 2022**

10:00am – 11:30am

### ***The Power of Visionary Fiction***

Dr. Jennifer Eagan

Reflecting on the origin of CFA's anti-racism and social justice journey and starting from Walidah Imarisha's thesis that "all organizing is science fiction," Dr. Eagan will talk about the importance of creating nuanced stories about our history and our future and how those stories impact how we structure our work in organizing faculty around anti-racism and social justice.

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11:30am – 1:00pm

### ***Working Toward a Better Future: A Discussion on 21 Years of Organizing in the Community***

Laurent Ash Corralez

Join trans, queer, and anarchist community organizer Laurent Ash Corralez for a discussion about their 21 years as an activist in the Greater LA area. Corralez will speak about their time with organizations such as Bienestar, Food Not Bombs, the Cal Poly Pomona Pride Center, Revolutionary Autonomous Communities Los Angeles, Los Angeles Queer Resistance, Los Angeles Spoonie Collective, and more. Corralez will focus on their experiences with these organizations as a multiply marginalized person. There will be opportunity for Q&A about what it's like to create better visibility and safer spaces for people who are multiply marginalized in the food justice, disability justice, racial justice, queer, zine, and DIY communities.

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1:30pm – 3:00pm

### ***Dreaming As Strategy: Envisioning Ourselves as Future Ancestors***

June "Jumakae" Kaewsith

What is the legacy you'll leave behind when you become an ancestor, returned to earth and stardust? While strategies can serve as a blueprint to achieve major goals, our opportunity for growth is how to stay in aligned energy and action when things go as unplanned. Dreaming has received a bad reputation but imagining a world beyond oppression is how we can move towards co-liberation beyond colonization and white supremacy. In this embodiment and storytelling workshop, receive guidance on how to connect with a greater vision beyond this lifetime, and remember the ancient wisdom that lives within you. Come with a journal ready to integrate this experience, and an opportunity to share your personal and collective vision with the community. - As an offering, those who attend will receive a pre-recorded guided meditation on "How to connect with your ancestors" that you can repeatedly practice in your own sacred space.

3:30pm – 5:00pm

***The History of Policing in the CSU***

Dr. Amara Miller with Dr. Tomomi Kinukawa, Dr. Hatem Bazian, and Leith Ghuloum

What are the origins of police on college campuses and how does this history continue to shape the experiences of student, staff, and faculty today? Police departments in the UC and CSU systems were largely created across the late 1960s and 1970s. Rather than a force meant to protect the safety of students, the origins of policing at colleges trace back to administrative investments in the Cold War and McCarthyism, concerns about desegregating campuses, efforts to restrict academic freedom and free speech on campuses and attempts to restrict civil rights and anti-war organizing on the part of students, staff, and faculty. Police violence on campuses historically and today reflects these origins by disproportionately impacting People of Color, Indigenous populations, immigrants, LGBTQIA+ people, and those who are engaging in union and social justice organizing. Administrations have continued to use the threat of police in their attempts to restrict protests and academic freedom on campuses. This historical legacy of policing continues to shape contemporary issues in the CSU system.

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5:30pm – 7:00pm

***Islamophobia, Palestine, and the CSU's Checkpoints along the Bridge to Social Justice: Healing the Wounds***

Sabrina Alimahomed-Wilson, Theresa Montañó, Ahlam Muhtaseb, Stevie Ruiz, and Rachael Stryker

This roundtable highlights both the diverse creative output of Palestine Arab Muslim (PAM) faculty and barriers to co-liberation on CSU campuses due to Islamophobia, anti-Arab racism, and anti-Palestinian lobbying. Through storytelling, “theory in the flesh,” analysis, and historical contextualizing, panelists will share snapshots of struggle and successful resistance strategies from firsthand experiences informed by activist and disciplinary knowledge.

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7:00pm – 7:45pm

***Jeopardy: Things We Want to Know***

Vang Vang

Come enjoy a few rounds of quizzing on Anti-racism and Social Justice terms and our new contract. There will be prizes!

(END OF DAY 3)  
**SATURDAY, MARCH 12, 2022**

10:00am – 11:30am

***Racelighting***

Dr. J. Luke Wood, PhD

This session will discuss how racelighting manifests in the daily and consistent experiences of Black people, as well as Indigenous people and other People of Color. Racelighting is the process whereby People of Color question their own thoughts and actions due to systematically delivered racialized messages that make them second guess their own lived experiences with racism. This session will highlight the ways that racelighting is evident in the experiences of students, faculty, and staff of color. The presenter will also discuss strategies that can be used to reduce the effect of racelighting on People of Color.

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11:30am – 1:00pm

***Closing Keynote: Dream Work Makes the Team Work***

Dr. Cecil Canton

In 2002, John Maxwell coined the term “Teamwork makes the dream work!” His idea was that only by working in a team will you fulfill your dreams. He was only partially right, since his focus was on the team, not the dream. In 2002, when I began with CFA, I discovered that you have to have a dream to make a dream come true, thus: Dreamwork makes the team work! In this presentation I will mirror my book, “Journey Toward a More Perfect Union,” and tell the story of that dream and how the team came together to make the dream come true.

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1:00pm – 1:30pm

***Equity Conference 2022: A Closing Reflection***

A conversation with:

Council for Racial Justice Co-Chairs - Sharon Elise and Chris Cox

Equity Conference Tri-Chairs – Nicholas Centino, Talitha Matlin, and Aparna Sinha

(END OF DAY 4)