



A Resolution in Support of Assistance for Student Teachers

WHEREAS student teachers must often abandon or reduce part-time work to accommodate their student teaching schedules, creating financial hardships that render many unable to complete their programs,

WHEREAS these financial hardships disproportionately impact CSUSB students, of whom 80% are first-generation and 58% qualify for Pell Grants, leading two-thirds of them to switch from student teaching to student interning, lengthening their time-to-degree by 45% or nearly 1.5 years,

WHEREAS California is facing a teacher shortage, with more than one in six classes taught by teachers without credentials statewide and even more in high-poverty and rural communities -- a number expected to grow unless action is taken,

WHEREAS the Nevada Department of Education funds grants and stipends to support student teachers -- up to \$2000 for tuition assistance at any time during their final three semesters of their program, and up to \$8400 in stipends during their student teaching semester -- comprising a \$20.7 million investment to incentivize pathways to teaching, paid for from federal coronavirus relief funding,

And **WHEREAS** this program may serve as a model for California,

THEREFORE, be it **RESOLVED** that the San Bernardino chapter of the California Faculty Association requests that the Statewide CFA Teacher Education Caucus work together with the Statewide CFA Political Action & Legislative Committee to sponsor or co-sponsor a budget request to address this critical need for financial support for our student teachers.